

# PRE-LESSON

This fall's tour pre-lesson explores **How to Look at a Work of Art** through a series of short 10-minute “**bell-ringer**” activities.

You can do one activity each day the week before your UMFA tour or do them all at one time! We hope you and your students enjoy looking at and having fun with art!

**UMFA**  
UTAH MUSEUM OF  
**FINE ARTS**

**COMPARE/CONTRAST**

# What is COMPARE/CONTRAST?

**COMPARE/CONTRAST** is used to look at two or more works of art and discover what is the same and different about them.

**As a class go over the following vocabulary words:**

- Similar
- Different
- Like
- Unlike
- Compare
- Contrast

# COMPARE/CONTRAST

# What is COMPARE/CONTRAST?

**As a class go over the following vocabulary words:**

Similar – having qualities or traits that are the same.

Different – not the same. Partly or totally unlike.

Like – being the same or nearly the same.

Unlike – different from something else.

Compare – to describe as similar.

Contrast – to show differences.

## COMPARE/CONTRAST

# LET'S EXPLORE TREES!



**Teachers!**

**In order to facilitate this lesson, please either:**

1. Look out your classroom window at trees.

**OR**

2. Take your students outside to explore the trees around your school.

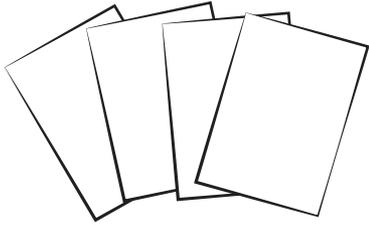
If you are going to look out your classroom window, please pick leaves of different trees ahead of time for students to examine in the classroom.

## COMPARE/CONTRAST

# LET'S EXPLORE TREES!

Discover what is the same and what is different about trees around your school!

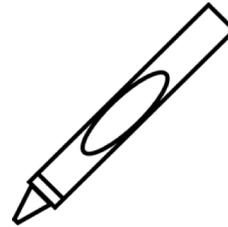
Everyone needs!



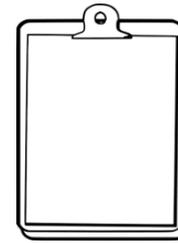
paper



pencil



crayon



Clipboard  
(if you're going outside)

# COMPARE/CONTRAST

# LET'S EXPLORE TREES!

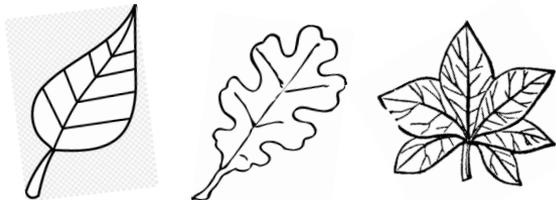
**Discover what is the same and what is different about trees around your school!**

**On your paper, draw a picture of two different trees that you see.**

- Write some words to describe how they are the same and different.
- Why do you think trees have the similarities and differences they do?

**Now, let's look closer at the tree's leaves. Pick your favorite leaf off of a tree or pick your favorite in the classroom.**

- What do you notice about different trees' leaves? What shape are they? What size?
- What is the same and different about them?
- Why do trees have leaves? How does it help the tree?



## COMPARE/CONTRAST

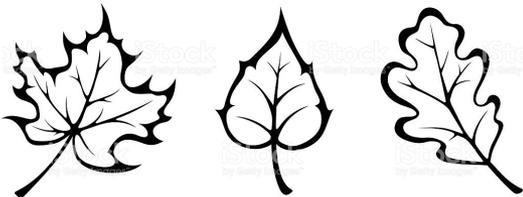
# LET'S EXPLORE TREES!

Discover what is the same and what is different about trees around your school!

- Draw a picture of your leaf on your paper.
- On the same piece of paper, make a rubbing of the leaf with a crayon.

With your neighbor, **COMPARE/CONTRAST** your drawings of leaves with the rubbings of them. Write some words next to each to describe them.

**REMEMBER!** A **rubbing** is a copy of something made by placing a piece of paper over it and then **rubbing** the paper with a crayon, oil pastel, chalk, charcoal, or pencil.



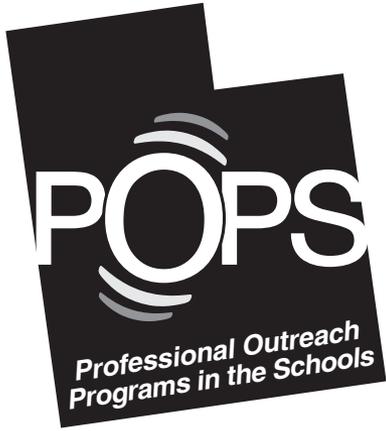
## COMPARE/CONTRAST

# WRAP UP!

**End the activity in a gallery stroll so everyone can see each other's work!**

# COMPARE/CONTRAST

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R. HAROLD BURTON FOUNDATION

