



Diversity Hands/ The Culture in My Hand

Lesson Plan

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Educator Resources and Lesson Plans
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Diversity Hands/ The Culture in My Hand

Michelle Love-Day

Overview

The use of hands in diversity is very popular. We will be creating our hands and what culture we carry to remind ourselves that everyone brings culture into the classroom and together, we are stronger because of it.

Objectives

Students will:

1. explore their own individuality through the art project
2. learn about and respect each other
3. see the beauty of diversity and how it makes us stronger together

Intended Audiences/Grade Levels K-12

State Core Links (see State Core Links at the end of this lesson plan)

Duration 15-30 minutes

Materials

1. Scissors
2. Construction Paper (either in a variety of skin tones or colors)
3. Markers/Colored Pencils

Activity

- Select a paper that represents you, either a flesh tone paper or a favorite color
- Trace your hand on the selected piece of paper
- Carefully cut out the shape of your hand on the paper
- On each fingertip write/draw 5 things your parents taught you

- On the bottom of each finger, write 5 celebrations that mean a lot to you
- Around the edges of the palm, write/draw 3 things people won't know about you just by looking at you
- On the palm, write/draw one thing you want the world to have

Group Display:

- You can put all of the classes "hands" together to form a tree.
 - The base of the tree can be one big hand or a standard tree trunk shape
- Creates a beautiful landscape and shows that we are all stronger together.

State Core Links

Social Studies:

<https://www.uen.org/core/socialstudies/>

English Learners:

<https://www.uen.org/core/englishlanguage/>

Visual Arts:

Respond (L1.V.R.): Understand, evaluate, and articulate how works of art convey meaning for the observer as well as the creator.

Connect (L1.V.CO.): Students will relate artistic skills, ideas and work with personal meaning and external context

Create (L1.V.CR.): Students will generate artistic work by conceptualizing, organizing, and completing their artistic ideas.

Additional Resources:

- For English Learners, WIDA Can Do descriptors and name charts: <https://wida.wisc.edu/teach/can-do/descriptors>
- <https://www.prodigygame.com/in-en/blog/diversity-in-the-classroom/>
- https://greatergood.berkeley.edu/article/item/how_diversity_makes_us_smarter
- <https://www.raisingarizonakids.com/2012/08/give-yourself-a-hand/>
- <https://www.tepsa.org/resource/equity-audits-a-powerful-tool-to-transform-teaching-and-learning/#:~:text=Equity%20audits%20are%20a%20leadership,an%20equitable%20and%20excellent%20education.>
- <https://www.idra.org/resource-center/using-equity-audits-to-assess-and-address-opportunity-gaps-across-education/>

Example Artwork:

Culture in my hand

